

Modules for BA (Hons) Top up Theology, Mission and Ministry

Dissertation - 40 Credits - Compulsory

The dissertation module enables the student to undertake a piece of missiological ethnographic research, or literature-based research. The aim is to investigate an area of interest using learning from the research methods found in the Dissertation Handbook and sources. If undertaking ethnographic research, the types of research methods will involve qualitative and quantitative methods as appropriate. As this is the most advanced module for the honours degree, the aim is to apply rigorous ethical practices to how research is conducted.

Scripture from a Missional Perspective - 20 Credits - Compulsory

This module has been designed to enable missional leaders to use literary cultural analysis to critically reflect on passages in the New Testament. It also acts as a primary learning process that will enable emerging missional leaders to critically reflect how the early church faced cross-cultural challenges and conflicts, as the Christian message crossed the Jewish cultural boundary into the Greco-Roman sphere. The aim here is to provide the student with transferable learning of how cross-cultural conflict occurs and how this can operate in the multicultural context. The overall aim of this module is for missional leaders to be able to use Biblical sources to enable their mission teams to formulate understandings of what challenges and conflicts they will face when engaged with other sub-cultures.

Missio Dei and Contextual Theology - 20 Credits - Compulsory

This first part of this module has been designed to engage emergent missional leaders in critical study of a range of views on missio Dei theology. The second part of this module explores contextual theology. The third part of this module explores theology that emerges from a variety of global perspectives and the implications of this for mission. This module engages with decolonial perspectives, and the desire for a decolonialised curriculum.

Students will also complete two further compulsory modules that relate to their chosen pathway

Missional Leadership Pathway:

Missional Leadership - 20 Credits - Compulsory

A missional leader may be defined as a person who intentionally and consciously seeks to equip and motivate others to engage in a variety of missionary endeavours suited to a community's or organisation's context. Leaders of this kind seek to help members of a group to identify their own sense of calling, skills, abilities and capacities so that they might meaningfully and effectively engage in ministry and service to others. This module will enable students to reflectively consider themselves in the light of theories and models of leadership. This module will consider the use and abuse of leadership, longevity in leadership, emotional intelligence, and mental health in leadership.

Change Management and Conflict Resolution - 20 Credits - Compulsory

This module draws from theories and methodologies that come from other fields of study, for example contemporary business studies and organisational studies. The missional leader needs to develop knowledge, understanding, abilities and skills to guide people through the process of change and transition and the conflict that this often brings, both to the leader and to the team and organisation. In addition, the missional leader will need to be able to identify different types of change and know how to approach the different challenges that are posed by technical and adaptive change processes. It also explores conflict resolution, justice, peace-making and reconciliation.

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European Pathway:

European Missional Leadership - 20 Credits - Compulsory

A missional leader may be defined as a person who intentionally and consciously seeks to equip and motivate others to engage in a variety of missionary endeavours suited to a community's or organisation's context. Leaders of this kind seek to help members of a group to identify their own sense of calling, skills, abilities and capacities so that they might meaningfully and effectively engage in ministry and service to others. This module will enable students to reflectively consider themselves in the light of theories and models of leadership. This module will consider the use and abuse of leadership, longevity in leadership, emotional intelligence, and mental health in leadership. This module considers these topics in the contexts of Central and Eastern Europe.

Change Management and Conflict Resolution in European Ministry - 20 Credits - Compulsory

This module draws from theories and methodologies that come from other fields of study, for example contemporary business studies and organisational studies. The missional leader needs to develop knowledge, understanding, abilities and skills to guide people through the process of change and transition and the conflict that this often brings, both to the leader and to the team and organisation. In addition, the missional leader will need to be able to identify different types of change and know how to approach the different challenges that are posed by technical and adaptive change processes. It also explores conflict resolution, justice, peace-making and reconciliation with the post-Communist contexts of Central and Eastern Europe.

Youth Ministry Pathway:

Missional Leadership in Youth Ministry - 20 Credits - Compulsory

This module considers the large range of challenges that young people face in the context of secular society. The difficult matters of developing a Christian identity whilst faced by the challenging environment of postmodernity makes up much of this module. The student will be equipped to develop missional leadership skills, attitudes and expectations that are sensitive, and ethically informed, to help congregations and communities respond in well informed ways to a changing society in relevant contextual ways. This module also looks at leading meetings, long-term health in youth ministry, and leading movements.

Change Management and Conflict Resolution in Youth Ministry - 20 Credits - Compulsory

The missional youth leader will need to learn how to guide people through the process of change and transition and the conflict that this often brings, both to the leader and to the team and organisation. In addition, the missional youth leader will need to be able to identify different types of change and know how to approach the different challenges that are posed by technical and adaptive change processes. It explores, at a more critical and engaging level, the complexities of team leadership and working with a senior minister who is probably the youth worker's line manager and the expectations of other key parties such as parents, church leaders, parachurch organisations, and the young people themselves.