

MODULE TITLE: JUSTICE ISSUES IN CONTEMPORARY CONTEXTS

MODULE CODE: FMM735

MODULE SUMMARY:

In this module you will critically engage with a range of contemporary societal inequalities and injustices. In particular, in-depth consideration will be given to climate justice and environmental degradation, economic and social inequalities, racial division, and intergenerational and cultural conflicts, amongst other inter-related topics. A case study approach will be encouraged to assist you in developing critical, solutions-based approaches that seek to connect biblical and theological frameworks to the complexities of the issues under investigation. This will ensure that, firstly, you develop comprehensive and critical biblical and theological frameworks with which to evaluate contemporary issues, and, secondly, embed practical application in the form of missional approaches to just and ethical leadership, which will help to develop and sustain a more just and fair approach to Christian community life, both personally and corporately. You will be encouraged to engage with Education for Sustainable Development, and how that informs your thinking and application of learning to the module, and your studies more generally. This module also requires you to consider and evaluate postcolonial and decolonising perspectives including engagement with non-Western sources and viewpoints by academics and scholars from the global south.

SEMESTER OF DELIVERY: 1

CATS VALUE: 20

ECTS VALUE: 10

CONTACT HOURS:

Lectures 16 hours; Tutorials 4 hours

Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)

Total hours for module: 200 hours.

MODULE LEADER: Andy Kingston-Smith

Tutors: Bev Thomas and Carol Kingston-Smith

MODE OF DELIVERY: Blended

PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:

MA Missional Leadership and Justice

PGDip Missional Leadership and Justice

PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:

PGCert Missional Leadership and Justice

NORMALLY AVAILABLE TO EXCHANGE STUDENTS: No

THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE: None

THIS MODULE IS A PRE-REQUISITE FOR: N/A

RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:

- QAA Master's Degree Characteristics (February 2022):
https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18
- Subject Benchmark Statement - Theology and Religious Studies (March 2022):
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

LEARNING OUTCOMES:

As a successful student you will be able to:

- Demonstrate independent study and teamworking skills in building robust theories and practice of justice-based ethical leadership.
- Engage in advanced critical thinking and analysis skills of justice-based contexts, and the interplay between missional and justice-based ethical leadership.
- Demonstrate capacity for independent thought and judgement including appreciation of alternative perspectives.
- Draft, edit and present effectively both in short workshop-based interactions and through formal assessment critical evaluation of key contemporary justice issues and related theological principles.
- Articulate original thinking in the field of justice-based studies in terms of creative and imaginative ideas for connecting contemporary issues of leadership and mission with theological and biblical concepts of justice for the application of effective missional practice.
- Evaluate and apply appropriate and advanced principles of Education for Sustainable Development in your ministry practice and context.

ASSESSMENT:

- Component 1: 75% Case Study-based Critical reflection (3,750 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.

KIS Category: Coursework

- Component 2: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook.

KIS Category: Coursework

READING STRATEGY:

Critical scholarly work in the field of justice studies and mission is an emergent field in terms of empirical research in practical theology. However, there are new pieces of doctoral level research in this field being undertaken and there are MA and Doctoral level theses available in repositories. Outside of mission studies there is much research related to a range of justice-based concepts, theories, and applications, and it is largely from this body of literature that you will engage in research in this new emergent field in empirical theological terms. You will be enabled to identify and interact with innovative research in theses and increasingly in journal articles as well as with good quality credible popular works written by Christian scholars, as well as with secular research literature.

INDICATIVE BIBLIOGRAPHY:

Rosignoli, F. (2022). *Environmental Justice for Climate Refugees*. Routledge
Luzzatto, L. (2022). *Intergenerational challenges and Climate Justice*. Routledge
Williams, J. (2021). *Climate Change is Racist*. Icon Books Limited
Winter, C. (2021). *Subjects of Intergenerational Justice*. Routledge
O'Neill, W. (2021). *Reimagining Human Rights*. Georgetown University Press
Skillington, T. (2021). *Climate Change and Intergenerational Justice*. Routledge
Barram, M. (2018). *Missional Economics*. Eerdmans
Winkler, I. & Williams, C. (2018). *The Sustainable Development Goals and Human Rights*. Routledge

Journals:

Missiology - An International Review (American Society of Missiology)
International Review of Mission (WCC)
Journal of Missional Practice
Missional Focus Journal
Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle