

MODULE TITLE: MISSIONAL LEADERSHIP AND CONTEMPORARY CULTURAL CONTEXTS

MODULE CODE: FMM724

MODULE SUMMARY:

This module requires you to critically engage with and appreciate the nature of cultural theory and its relevance for missional work; critically explore historical aspects of Western and non-Western cultures, how contemporary culture has changed in recent decades and gain advanced knowledge of the historical background to these changes; explore key tenets of modernity, postmodernity and secularisation and how a number of cultural features are challenging and re-shaping the cultural landscape of the West and non-western contexts (including critiquing relevant aspects of consumerism, post-secularism and post-Christendom), and evaluate the place of Christianity within current contexts; examine and analyse the elements of culturally-attuned approaches to mission in the West and non-western contexts; and critically examine how historical and more recent expressions of 'missional church' are engaged in aspects of contemporary cultures. It also requires you to consider and evaluate postcolonial and decolonising perspectives including engagement with non-Western sources and viewpoints by academics and scholars from the global south

SEMESTER OF DELIVERY: 1

CATS VALUE: 20

ECTS VALUE: 10

CONTACT HOURS:

Lectures 16 hours; Tutorials 4 hours.

Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)

Total hours for module: 200 hours.

MODULE LEADER: John Baxter-Brown

Tutors: Ewen Robertson and Bev Thomas

MODE OF DELIVERY: Blended

PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:

MA Missional Leadership

PGDip Missional Leadership

PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:

PGCert Missional Leadership

NORMALLY AVAILABLE TO EXCHANGE STUDENTS: No

THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE: None

THIS MODULE IS A PRE-REQUISITE FOR: N/A

RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:

- QAA Master's Degree Characteristics (February 2022):
https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18
- Subject Benchmark Statement - Theology and Religious Studies (March 2022):
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

LEARNING OUTCOMES:

As a successful student you will be able to:

- Demonstrate independent study and teamworking.
- Engage in advanced critical thinking and analysis skills in developing critical understanding of contemporary cultures, and the impact of modernity/postmodernity on missional engagement in the West and non-western contexts.
- Demonstrate capacity for independent thought and judgement including appreciation of alternative perspectives of cultural theory and how these impact on developing appropriate missional responses in contemporary societies.
- Formulate, communicate, debate, and defend concepts, ideas, and practical application of appropriate missional perspectives to cultural changes in Western and non-Western contexts in class time.
- Make original contributions in the field of leadership studies in the context of intercultural engagement.

ASSESSMENT:

- Component 1: 75% Essay (3,750 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.
KIS Category: Coursework
- Component 2: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook.
KIS Category: Coursework

READING STRATEGY:

This module has a strong focus on a leader's ability, knowledge, understanding, and skills related to cultural and intercultural engagement with the large range of sub-

cultures that exist in Western and non-western contexts. Cultural studies is a vastly complex field based on increasing numbers of research theses, journal articles and research-based monographs. This complex body of literature needs to be negotiated and navigated based on expert knowledge in the field of studies. The college draws on the expertise of those who are engaged in research and leadership practice in this field of knowledge. You may be pointed by MA tutors to colleagues who might be able to guide you towards areas of research that you need access to in order to help inform your own research interests.

Moreover, the college's librarian can be requested to provide help to you to locate and access source material, especially in terms of workshops that the librarian operates in advanced research tools to use with on-line libraries, in journals, ebooks and repositories of theses etc.

INDICATIVE BIBLIOGRAPHY:

- Taylor, C. (2018). *The Ethics of Authenticity*. Harvard University Press
Lewis, R. (2018). *When Cultures Collide*. Nicholas Brealey International
Ahn, I. (2022) *The Church in the Public*. Fortress Press
Tira, S. & Uytanlet. Eds. (2020). *A Hybrid World: Diaspora, Hybridity and Missio Dei*. William Carey Publishing
Petersen, P. (2017). *The Decline of Established Christianity in the Western World*. Routledge
Kwiyani, H. (2020). *Multicultural Kingdom*. Hymns Ancient and Modern
Bird, M. (2022). *Religious Freedom in a Secular Age*. Zondervan
De La Torre, M. (2021). *Decolonizing Christianity*. Eerdmans

Journals:

- Missiology - An International Review (American Society of Missiology)
Journal of Missional Practice
Missional Focus Journal
International Review of Mission (WCC)
Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle