

**MODULE TITLE: MISSIONAL LEADERSHIP: COMMUNICATION, TRANSITION AND TEAMS**

**MODULE CODE:** FMM723

**MODULE SUMMARY:**

This module requires you to critically engage with and appreciate the nature of communication theory and its relevance for missional work; critically explore interpersonal leadership and communication skills; critically assess key skills for Christian mission and leadership in a time of societal change, including the management of personal and corporate transitions; critically assess the importance of self-awareness to effective leadership especially within missional contexts, including trauma-informed, empathic and ethically-based leadership: including critical analysis of a range of approaches (phenomenological, narrative, psychometric testing etc.), including Myers-Briggs Type Indicator (MBTI) and the Enneagram; and critically examine how effective leadership encompasses the use of particular skills to shape teams, and both faith and non-faith-based organisations.

**SEMESTER OF DELIVERY:** 1

**CATS VALUE:** 20

**ECTS VALUE:** 10

**CONTACT HOURS:**

Lectures 16 hours; Tutorials 4 hours.  
Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)  
Total hours for module: 200 hours.

**MODULE LEADER:** Ewen Robertson

**Tutors:** John Baxter-Brown, Andy Kingston-Smith, and Carol Kingston-Smith

**MODE OF DELIVERY:** Blended

**PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:**

MA Missional Leadership  
PGDip Missional Leadership

**PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:**

PGCert Missional Leadership

**NORMALLY AVAILABLE TO EXCHANGE STUDENTS:** No

**THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE:** None

**THIS MODULE IS A PRE-REQUISITE FOR:** N/A

**RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:**

- QAA Master's Degree Characteristics (February 2022):  
[https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81\\_18](https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18)
- Subject Benchmark Statement - Theology and Religious Studies (March 2022):  
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

**LEARNING OUTCOMES:**

As a successful student you will be able to:

- Demonstrate independent study and teamworking in understanding your personal and corporate MBTI profiles, leading to greater self-awareness and the development of advanced tools for communicating effectively, dealing with stress, and handling conflict, and engaging with issues in trauma-informed, empathic, and ethically based leadership.
- Engage in advanced critical thinking and analysis skills of personality theories and how to engage effectively in times of change.
- Demonstrate capacity for independent thought and judgement including appreciation of MBTI and the Enneagram and your own personal type/profile and how that impacts on others.
- Formulate, communicate, debate, and defend concepts, ideas, and practical application in class time.
- Make original contributions in the field of missional leadership studies.

**ASSESSMENT:**

- Component 1: 75% Essay (3,750 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.  
KIS Category: Coursework
- Component 2: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook  
KIS Category: Coursework

**READING STRATEGY:**

An important aspect of the reading strategy for this module is that you will have opportunities to engage with the range of academic sources on team ministry, hosted on Moodle's virtual learning platform. Given the college's large network links to a variety of missional organisations, ministries, and faith-based-organisations it can call

on those engaged in professional practice in these arenas to help you, in some tutorials or via other means of connection, to engage with the kinds of literature that inform these various types of ministries, and your teamwork practices. Given that missional ministry requires reflective practice, it is important that you are helped to devise creative and imaginative questions and research interests related to the field of teamwork and leadership. This can be done by connecting with different pieces of literature in the field of knowledge and by being introduced to other points of view that will challenge your existing assumptions about reflective practice, teamwork, and leadership.

#### **INDICATIVE BIBLIOGRAPHY:**

Wheelan, S. (2012). *Creating Effective Teams*. 5th. Ed. Thousand Oaks: Sage  
Irving, J. & Strauss, M. (2019). *Leadership in Christian Perspective*. Baker Academic  
Cherry, R. (2021). *Enneagram Theology*. Resource Publications  
Harvard Business Review. (2017). *Everyday Emotional Intelligence*. Harvard Business Review Press  
Honeysett, M. (2022). *Powerful Leaders?* IVP  
Maibom, H. (2020). *Empathy*. Routledge  
Wilson, T. (2021). *The Enneagram Goes to Church*. IVP  
Dacre Pool, L. & Qualter, P. eds. (2018). *An Introduction to Emotional Intelligence*. Wiley-Blackwell

#### **Journals:**

Missiology - An International Review (American Society of Missiology)  
Journal of Missional Practice  
Missional Focus Journal  
International Review of Mission (WCC)  
Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle