

MODULE TITLE: MISSIONAL LEADERSHIP AND CONTEMPORARY MISSION

MODULE CODE: FMM721

MODULE SUMMARY:

This module requires you to:

- Evaluate and critique the task of leadership and its challenges in contemporary cultural contexts; assess your own personal and leadership formation and critique competing and contrasting characteristics of leadership formation; evaluate the concept of 'character' and critique its importance to Christian leadership within missional situations with reference to issues such as the use of power, servanthood and accountability; and critically assess the importance of self-awareness to effective leadership especially within missional contexts: including critical analysis of a range of approaches (phenomenological, narrative, etc).
- Engage with and critique the concepts of the missio Dei, missio ecclesia and the different traditional and contemporary emphases and perspectives of churches towards mission and missional engagement; evaluate the conception and development of the 'missional conversation' and the influence and legacy of Lesslie Newbigin's theology and missiology, as well as evaluate that of other notable missiologists; explore contemporary challenges to mission, including philosophical (e.g. science and the new atheism) and theological challenges and consider how these may be overcome; examine and critique examples of mission in the West since the Enlightenment and the global impact of contemporary non-Western thinking, practice and mission(al) movements; and assess the different ways in which evangelism, social action and church planting can be undertaken in both Western and non-western contexts as key components of contemporary Christian mission.
- Consider and evaluate postcolonial and decolonising perspectives including engagement with non-Western sources and viewpoints by academics and scholars from the global south.

SEMESTER OF DELIVERY: 3

CATS VALUE: 20

ECTS VALUE: 10

CONTACT HOURS:

Lectures 16 hours; Tutorials 4 hours.

Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)

Total hours for module: 200 hours.

MODULE LEADER: Andy Kingston-Smith

Tutors: Ewen Robertson, John Baxter-Brown and Bev Thomas

MODE OF DELIVERY: Blended

PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:

MA Missional Leadership
MA Missional Leadership and Spirituality
MA Missional Leadership and European Studies
MA Missional Leadership and Social Entrepreneurship
MA Missional Leadership and Justice
MA Missional Leadership, Discipleship and Movements

PGDip Missional Leadership
PGDip Missional Leadership and Spirituality
PGDip Missional Leadership and European Studies
PGDip Missional Leadership and Social Entrepreneurship
PGDip Missional Leadership and Justice
PGDip Missional Leadership, Discipleship and Movements

PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:

PGCert Missional Leadership
PGCert Missional Leadership and Spirituality
PGCert Missional Leadership and European Studies
PGCert Missional Leadership and Social Entrepreneurship
PGCert Missional Leadership and Justice
PGCert Missional Leadership, Discipleship and Movements

NORMALLY AVAILABLE TO EXCHANGE STUDENTS: No

THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE: None

THIS MODULE IS A PRE-REQUISITE FOR: N/A

RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:

- QAA Master's Degree Characteristics (February 2022):
https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18
- Subject Benchmark Statement - Theology and Religious Studies (March 2022):
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

LEARNING OUTCOMES:

As a successful student you will be able to:

- Demonstrate independent study and teamworking using appropriate academic tools to discern contemporary challenges leading to effective critical responses and the identification and developing of advanced leadership skills and the tools necessary for leading more effectively in senior ministry contexts.
- Engage in advanced critical thinking and analysis skills in the reflection on missional engagement in your specific context(s) and advanced critical thinking and analysis skills of theories and concepts of reflective leadership.
- Demonstrate independent thought and the ability to make judgements including appreciation of alternative perspectives in the application of missional thinking to contemporary challenges and appreciation of alternative leadership perspectives, leading to greater understanding of your leadership identity and promoting deeper self-awareness.
- Formulate, communicate, debate, and defend missional concepts, ideas and practical application to contemporary challenges and specific contexts, and leadership formation and skills, in class time.
- Articulate your own original ideas and contributions in the fields of contemporary mission and Christian leadership studies.

ASSESSMENT:

- Component 1: 25% Critical Book Review (1,250 words) chosen by you from a short list of key texts.
KIS Category: Coursework
- Component 2: 50% Essay (2,500 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.
KIS Category: Coursework
- Component 3: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook.
KIS Category: Coursework

READING STRATEGY:

This module requires you to extensively engage with theological literature related to doctrine of God studies that especially focuses attention on *missio Dei*, and Twentieth Century and contemporary developments in Trinitarian thinking. In group tutorials you will be helped to think through the kinds of sources that are available in the subject field. Specialist tutors may be requested to help inform you of key debates in the literature, including research at the forefront of this discipline. Given that the college specialises in this field there are a number of faculty who can be used to enhance and inform your learning in this area.

The overall reading strategy for level 7 is that you be an independent learner and have already developed some sophisticated research skills and abilities. The college's on-line journals, ebooks and other weblinks to a variety of sources in the field of missional theology are well resourced. The college's librarian may also be approached to help you to further develop your abilities to engage in on-line research.

INDICATIVE BIBLIOGRAPHY:

Yeh, A. (2016). *Polycentric Missiology*. IVP Academic
Roxburgh, A. & Robinson, M. (2018). *Practices for the Refounding of God's People*. Church Publishing
Gray, D.L. (2021). *Building a Multiethnic Church*. Thomas Nelson
Franke, J. (2020). *Missional Theology*. Baker Academic
Wright, C. (2020). *The Mission of God*. IVP
Kurlberg, J. & Phillips. P. (2020), *Missio Dei in a Digital Age*. SCM Press
Barrington, S. (2021) *Just Leadership*. SPCK Publishing
McQuade. A. (2022). *Ethical Leadership*. De Gruyter
Perry, A. (2018). *Biblical Theology for Ethical Leadership*. Palgrave Macmillan
Corry, J. and Ross, C. (2016). *Mission in Context*. Routledge

Journals:

Missiology - An International Review (American Society of Missiology)
Journal of Missional Practice
International Review of Mission (WCC)
Missional Focus Journal
Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle