

MODULE TITLE: DISCIPLESHIP AND MOVEMENTS: STRATEGIC PRACTICES

MODULE CODE: 738

MODULE SUMMARY:

This module requires you to think critically about the practices of discipleship and disciple making which have led to global movements; assessing your own discipleship and disciple-making practices; demonstrating an advanced understanding of your ministry context and developing objectives and metrics for implementing discipleship and disciple making strategies.

SEMESTER OF DELIVERY: 2

CATS VALUE: 20

ECTS VALUE: 10

CONTACT HOURS:

Lectures 16 hours; Tutorials 4 hours.

Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)

Total hours for module: 200 hours.

MODULE LEADER: Timothy Aho

Tutors: Diane Lincoln, Jennifer Newingham and David Fittro

MODE OF DELIVERY: Blended

PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:

MA Missional Leadership, Discipleship and Movements

PGDip Missional Leadership, Discipleship and Movements

PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:

PGCert Missional Leadership, Discipleship and Movements

NORMALLY AVAILABLE TO EXCHANGE STUDENTS: No

THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE: None

THIS MODULE IS A PRE-REQUISITE FOR: N/A

RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:

- QAA Master's Degree Characteristics (2020):
[Characteristics Statement: Master's Degree \(qaa.ac.uk\)](#)
- QAA Subject Benchmark - Theology and Religious studies (2022):
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

LEARNING OPPORTUNITIES:

As a successful student you will be able to:

- Conduct independent study and research both online and in more conventional formats, including advanced information retrieval and assessment in developing critical knowledge and understanding of a variety of concepts of leadership and discipleship formation and strategic movements.
- Engage in independent study and advanced teamworking skills and capacities that enable the identification and developing of advanced leadership, discipleship and disciple-making skills and the tools necessary for leading more effectively in senior ministry contexts.
- Demonstrate advanced critical thinking and analysis skills of theories and concepts of reflective leadership, discipleship and disciple-making strategies and movements.
- Demonstrate the capacity for independent thought and judgement including appreciation of alternative leadership, discipleship and disciple-making perspectives, leading to greater understanding of your leadership identity, and promoting deeper self-awareness and self-reflection.
- Formulate, communicate, debate, and defend concepts, ideas and practical application of leadership formation and disciple-making, and relevant and appropriate skills in class time.
- Articulate your own original ideas and contributions in the field of Christian leadership and disciple-making strategies/movements and related scholarship.

ASSESSMENT:

- Component 1: 75% Case Study-based Critical reflection (3,750 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.
KIS Category: Coursework
- Component 2: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook.
KIS Category: Coursework

READING STRATEGY:

The college has numerous links with expert and professional practitioners in the field of leadership and disciple-making movements and strategies, and leadership/disciple-making movements and strategies research. The reading strategy will include opportunities for you to consult with these leaders, and to especially be introduced to

some of the most recent developments in research in the fields of missional leadership, disciple-making, discipleship strategies and movements, and ministry. The opportunity to interact with those engaged in doctoral research in this field, or who are engaged in post-doctoral research will also be possible should you wish to seek guidance to the latest research in journals or theses, or research monographs that have been published.

INDICATIVE BIBLIOGRAPHY:

Bouchelle, S. (2020). *Lost Faith: A Practical Theology for Post-Christendom Ministry*. Skyforest, CA: Urban Loft.

Farah, W. (ed.) (2021). *Motus Dei*. Pasadena: William Carey Publishing

Ford, L. & Wegner, R. & Hirsch, A. (2021). *The Starfish and the Spirit: Unleashing the Leadership Potential of Churches and Organisations*. Grand Rapids: Zondervan.

Galanos, C. (2018). *From Megachurch to Multiplication: A Church's Journey Toward Movement*. Experience Life.

Gerke, D. (2020). *In the Way: Church as We Know it can be a Discipleship Movement (Again)*. Springfield, MO: Network211

Kai, Y. & Kay, G. (2018). *Training for Trainers: The Movement That Changed the World*. Monument, CO: WigTake Resources.

Watson, D. & Watson, P. (2014). *Contagious Disciple Making. Leading Others on a Journey of Discovery*. Nashville: Thomas Nelson.

Journals:

Journal of Missional Practice

Missional Focus Journal

International Review of Mission (WCC)

Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle

Evangelical Missions Quarterly: Volume 57, Issue 2 (Topic: Making Disciples)

Mission Frontiers Magazine (issues on movements and prayer); searchable at www.missionfrontiers.org/issue

Missiology - An International Review (American Society of Missiology)