

MODULE TITLE: DISCIPLESHIP AND MOVEMENTS: THEOLOGY AND PRINCIPLES

MODULE CODE: 737

MODULE SUMMARY:

This module requires you to develop a theological understanding of discipleship, Disciple Making Movements (DMM) and the principles which underly DMM and movements generally. You will critically assess and reflect on your own experience of being disciplined and discipling others, but also critically evaluate the nature of mission, a 'disciple,' discipleship, church, Kingdom of God/Heaven, prayer, and spiritual disciplines which undergird Christian apprenticeship. You will also evaluate and critique DMM and other discipleship principles observed in non-Western contexts as well as Western models of discipleship and Christian ministry.

SEMESTER OF DELIVERY: 1

CATS VALUE: 20

ECTS VALUE: 10

CONTACT HOURS:

Lectures 16 hours; Tutorials 4 hours.
Independent study: 180 hours (Directed learning 100 hours; Self-directed 80 hours)
Total hours for module: 200 hours.

MODULE LEADER: Timothy Aho

Tutors: Diane Lincoln, Jennifer Newingham and David Fittro

MODE OF DELIVERY: Blended

PROGRAMME(S) FOR WHICH THIS MODULE IS MANDATORY:

MA Missional Leadership, Discipleship and Movements
PGDip Missional Leadership, Discipleship and Movements

PROGRAMMES WHERE THIS MODULE MAY BE TAKEN AS AN OPTION:

PGCert Missional Leadership, Discipleship and Movements

NORMALLY AVAILABLE TO EXCHANGE STUDENTS: No

THE PRE-REQUIREMENT(S) FOR THIS MODULE ARE: None

THIS MODULE IS A PRE-REQUISITE FOR: N/A

RELEVANT BENCHMARKS/NATIONAL OCCUPATIONAL STANDARDS:

- QAA Master's Degree Characteristics (2020):
[Characteristics Statement: Master's Degree \(qaa.ac.uk\)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies)
- QAA Subject Benchmark - Theology and Religious studies (2022):
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements/theology-and-religious-studies>

LEARNING OPPORTUNITIES:

As a successful student you will be able to:

- Conduct independent study and research both online and in more conventional formats, including advanced information retrieval and assessment in developing critical knowledge and understanding of a variety of concepts of leadership formation and the theology and practice of discipleship and DMM.
- Engage in advanced critical thinking and analysis skills of theories and concepts of reflective leadership and the theology and practice of discipleship and DMM.
- Demonstrate the capacity for independent thought and judgement including appreciation of alternative discipleship and leadership perspectives, leading to greater understanding of your leadership identity, and promoting deeper self-awareness and self-reflection.
- Formulate, communicate, debate, and defend concepts, ideas and practical application of leadership formation and skills in class time.
- Articulate your own original ideas and contributions in the field of Christian leadership and the theology and practice of DMM studies and scholarship.

ASSESSMENT:

- Component 1: 75% Essay (3,750 words) critically engaging with the key content of the module, chosen by you from a short list of options set by the Programme Director.
KIS Category: Coursework
- Component 2: 25% Personal Development Profile Assessment Task (1,250 words or equivalent) as set out in the PDP Handbook.
KIS Category: Coursework

READING STRATEGY:

The college has numerous links with expert and professional practitioners in the field of leadership, discipleship and disciple-making movements and strategies, and leadership/disciple-making movements and strategies. The reading strategy will include opportunities for you to consult with these leaders, and to especially be introduced to some of the most recent developments in research in the fields of missional leadership and ministry, disciple-making, discipleship strategies and movements. The opportunity to interact with those engaged in doctoral research in this field, or who are engaged in

post-doctoral research will also be possible should you wish to seek guidance to the latest research in journals or theses, or research monographs that have been published.

INDICATIVE BIBLIOGRAPHY:

Addison, S. (2012). *What Jesus Started: Joining the Movement, Changing the World*.

Downers Grove: IVP.

Farah, W. (ed.) (2021). *Motus Dei*. Pasadena: William Carey Publishing

Hardy, A. & Yarnell, D. (2018). *Missional Discipleship After Christendom*. Eugene: Cascade.

Parks, S. & Coles, D. (eds.) (2019). *24:14 – A Testimony to All Peoples: Kingdom Movements Around the World*. Spring, TX: 24:14.

Hull, B. & Sobels, B. (2018). *The Discipleship Gospel: What Jesus Preached – We Must Follow*. HIM Publications.

Willard, D. (1998). *The Divine Conspiracy: Rediscovering our Hidden Life in God*. New York: HarperCollins Publishers.

Journals:

Journal of Missional Practice

Missional Focus Journal

International Review of Mission (WCC)

Range of numerous other journals and e-books/articles on ATLA/EBSCO accessed through Moodle

Evangelical Missions Quarterly: Volume 57, Issue 2 (Topic: Making Disciples)

Mission Frontiers Magazine (multiple issues on movements and prayer); searchable at www.missionfrontiers.org/issue

Missiology - An International Review (American Society of Missiology)